#### **COMPOSITES CURRICULUM - Unit Information**

This unit forms part of the Masters level Composites Curriculum developed by Bristol and Plymouth Universities.

Taught block title	Materials
Unit title	Characterisation of fabric reinforcements
Level (Credit points)	H (2)
Unit director	Professor John Summerscales

## Unit description

This unit forms part of the Masters level Composites Curriculum. It builds on the unit "Introduction to Composites", "Composites Constituents" and "Reinforcement Types" to provide Learners with a good understanding of the characteristics of fabric reinforcement, including compressibility, drape and permeability.

## Core subjects to be covered

- 1. Review of fabric reinforcement architectures.
- 2. Textile terms and definitions.
- 3. Areal weight, tow count, cover factor, etc.
- 4. In-plane characterisation (fabric testing)
- 5. Through-plane characterisation for single or multiple layers (volume fraction *vs* pressure, nesting)
- 6. Thermal characterisation of fabrics
- 7. Drape (natural) and conformability (assisted) to curved surfaces
- 8. Automated handling of fabrics
- 9. Permeability to liquid resin/molten polymers
- 10. Process-property-microstructure relationships

#### Statement of unit aims

The aims of this unit are to:

- 1. Give Learners an understanding of the characterisation techniques for flexible materials.
- 2. Provide Learners with an overview of the advantages and constraints of differing reinforcement architectures.
- 3. Give Learners the tools to select a reinforcement which balances manufacturability with the required composite properties.

# Statement of learning outcomes

Learners will be able to:

- 1. Provide a clear overview of the range of parameters which define a fabric reinforcement
- 2. Establish an appropriate testing procedure for each parameter necessary to pre-manufacture handling and composite performance.
- 3. Understand the issues constraining the use of different fabric architectures.

Methods of teaching	7 lectures, 2 lab classes and demonstrations, 1 class exercise
Assessment details if required	Written assignment (85%), 20 minute assessed presentation (15%)
Timetable information	2 days of teaching in a block